

MBA in International Business

STUDENT MANUAL

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MBA PROGRAMME DESCRIPTION

1. OBJECT OF THE MBA PROGRAMME AND LEARNING OUTCOMES

The programme provides general corporate management training from an international perspective. It is designed to give each participant a comprehensive understanding of current issues in international management and the ability to apply managerial concepts and techniques in practical situations. It also dedicates considerable attention to developing interpersonal skills.

The official language of instruction is English.

2. ADMISSION REQUIREMENTS

The MBA programme is aimed at graduates in all subjects, from all countries in the world.

The ideal MBA candidate should meet the following intake standards:

- excellent education (university degree level);
- fluent English (written and spoken);
- at least three years of work experience or significant life achievements;
- interest and motivation in Personal Development;
- leadership potential.

3. ADMISSIONS BOARD

The decision concerning the admission of a potential candidate is made by the Admissions Board. The members of the Admissions Board are the Academic Director, the Programme Director and the Admissions Officer. The board may include representatives of sponsoring companies/institutions.

4. PROGRAMME STAFF

The MBA Programme staff is composed by the Academic Director, the Programme Director and the Programme Manager.

The Academic Director is in charge of the quality, strategy and management of the programme with the assistance of the Programme Manager. The Programme Director takes responsibility over specific parts of the programme and /or complements the activities of the Academic Director.

5. ACADEMIC YEAR

The MBA academic year begins in September and ends in September of the following year. The calendar of activities is defined at the beginning of the academic year.

6. PROGRAMME CURRICULUM AND CREDITS

The MBA programme is worth 60 ECTS credits as defined by the European Credit Transfer System. One credit consists of 25 hours of workload. Workload includes lecture hours and all other learning activities (group and individual work, preparation time for readings and assessments).

The MBA curriculum consists of several building blocks.

The first block covers the Basics of Management. Such courses are compulsory. A failure to pass any of them will determine the exclusion from the MBA programme.

The MBA programme offers a Major Concentration in International Business and includes a training track on Leadership Dynamics and two Team-Based Projects.

Elective activities are part of the curriculum and include elective courses and international study tours.

The students can earn the needed credits also during an international exchange program. In this case, they must agree in advance with the Program Direction the curriculum of the courses to be taken.

Information about each course is given to participants through the course syllabus and the course workplan, stating the course contents, the intended learning outcomes, the assessment criteria, and detailing the activities to undertake.

Table 6.1: MBA Curriculum

BUILDING BLOCKS	COURSES/ACTIVITIES	CREDITS
GENERAL MANAGEMENT TRACK	Financial Accounting Marketing Management Corporate Finance Strategic Management Organization and Human Resource Management Operations and Supply Chain Management Management Accounting	17,5
MAJOR CONCENTRATION: INTERNATIONAL BUSINESS	International Marketing International Finance International Markets and Economics International Business Management	10
MINOR CONCENTRATIONS	A- Emerging Markets B- Advanced Finance and Risk Management	8
ELECTIVE COURSES	See table 6.2 for the detailed list	8

ENTREPRENEURSHIP & INNOVATION PROJECTS	A- New Product Development B- Business Planning and New Business Start-up	8
LEADERSHIP DYNAMICS TRACK		4
WRITTEN THESIS		4,5
TOTAL		60

Table 6.2: List of Elective courses (subject to change)

CONCENTRATIONS	ELECTIVE COURSES *
EMERGING MARKETS	Emerging Markets International Political Analysis International Business Law Inter-Cultural Management
FINANCE AND RISK MANAGEMENT	Risk Management Integrated Reporting Financial Derivatives Challenges and Strategies in the Insurance Markets
OTHER ELECTIVE COURSES	Innovation Strategies Lean Transformation Personal Branding and Social Media

*According to the choice of the electives courses, it will be possible to mention one or more minor concentrations in the Diploma Supplement

7. CALENDAR

Lecture sessions are scheduled from Monday to Friday. As a rule, there are no courses offered on Saturday or Sunday although, when necessary, special events or field trips can be scheduled for Saturday.

Participants are provided with the Programme Calendar through the e-learning platform, which will be consistently updated.

8. COURSE GRADING AND GRADING SYSTEM

Participants are periodically assessed and are required to complete assigned projects during each course. Assessments can be open book and may include case studies, problem solving, true-false, multiple choice, short answer and conceptual essays.

Assessments are conducted by a course lecturer or an authorised designated commission. During the assessments, participants must demonstrate a respectful attitude towards the work, the instructor's competence and the School.

Participants are asked to submit assignments according to the School's template and are responsible for the grammatical accuracy and for orthography.

All courses are graded on the traditional "A to F" basis, according to table 13.1. The grades "A" to "D" represent passing grades. "F" is a failing grade.

Table 8.1: Grading System

MARK (letters)	GRADE (/10)	DESCRIPTION
A+	10	Superior/Excellent
A	9.5	
A-	9	
B+	8.5	Good/Better than Average
B	8	
B-	7.5	
C+	7	Adequate/Average
C	6.5	
C-	6	
D+	5.5	Low Pass
D	5	
F		Failure

Course grading is also based in class participation according to the following levels:

A	HIGH PERFORMANCE / STRONG WORK	<ul style="list-style-type: none">→ Arrives to the lecture fully prepared with complete and on-time assignments.→ Participates actively in discussions, exercises or simulations.→ Contributes with relevant questions.→ Brings up observations that reflect the understanding of the assigned readings.→ Demonstrates excellent listening skills, shows interest in instructors or other participants' remarks.→ Comments appropriately on personal experience and opinion.→ Introduces positive input to the course.
B	GOOD PERFORMANCE	<ul style="list-style-type: none">→ Prepares assignments on time, demonstrates good preparation.→ Participates in class discussions giving feedback and sharing information.→ Demonstrates good listening skills.→ Shows respect to instructors and class participants.
C	FAIR PERFORMANCE / NEEDS DEVELOPMENT	<ul style="list-style-type: none">→ Prepares most assignments on time, demonstrates adequate preparation.→ Offers input but frequently reiterative or irrelevant.→ Shows some difficulty to elaborate information.→ Participates in class discussions only when solicited.
D	POOR PERFORMANCE / UNSATISFACTORY	<ul style="list-style-type: none">→ Fails to complete assignments on time and reflects poor understanding.→ Does not attend class regularly.→ Offers occasional input, even when solicited, shows lack of interest.→ Does not share information.→ Shows disruptive behaviour towards the class.

Participants have the right to an impartial and transparent grading system, coherent with the programme, its educational objectives and its development modality.

In order to ensure that all examination papers and other assessments are accurately marked and that marking is fair, valid, reliable and consistent, the School has a double marking policy:

- first Marker (Course supervisor) marks all scripts;
- a sample of scripts are selected for the double marking;
- second marker (appointed by the Programme Director) marks the sample scripts;

- where significant disagreements are identified, first and second markers meet to discuss these disagreements and define the final result;
- the School communicates the assessment results to participants.

The result of the assessment must refer exclusively to the knowledge and understanding of the subject examined by the participant, as well as his/her capacity to develop and apply ideas in the researched context.

Any participant who fails to pass a General Management course or Leadership Dynamics will be allowed to re-sit the assessment once. If the participant passes the re-sit s/he will be awarded a 'D' grade. Any participant who fails the re-sit will be deemed to have failed the course. Participants who fail a General Management course or Leadership Dynamics must attend the course again in the next academic year. For Concentration courses and elective courses, participants who fail to pass the course assessment will be required to take an additional elective course in order to recover the missing credits. In these cases, the awarding of the Concentration cannot be certified in the final diploma.

Any participant unable to sit an assessment will be required to justify their absence and will need to sit the assessment within one week of the original date.

Consequences of late, incomplete or non-submission of work

Participants must give themselves as much time as possible to complete each assignment so they can complete it to the best of their abilities without rushing or worrying about incurring late submission penalties. Avoid completing an assignment to the last minute/hour/day in case unexpected problems occur.

Late submission of any course work/ assignment/report or of the final project (including submission of title, topic, index, bibliography) will automatically lead to a penalty being applied as follows:

- Up to one-week late submission: a deduction of one mark level (from A to F) from the actual mark achieved by the participant
- Up to two weeks' late submission: a deduction of two mark levels (from A to F) from the actual mark achieved by the participant
- Up to three weeks' late submission: A deduction of three mark levels (from A to F) from the actual mark achieved by the participant.

Any piece of work submitted 21 or more days after the expiry of the deadline will be assigned a mark of zero and deemed to be a non-submission.

In case of late submission of the final project, the presentation to the Board of Examiners and the conferral of the Master degree will be postponed to a date to be determined.

A participant may appeal to the Academic Director if s/he is dissatisfied with a grade and may ask for a revision of it. The final decision is communicated in a written form and will not be re-discussed.

9. QUALITY EVALUATION FORM

Participants are requested to assess each course by completing an evaluation form.

The School guarantees that the forms remain anonymous. Participants fill in the evaluation forms before they receive the final course grade and lecturers receive a summary of their evaluation after they have submitted the final grades. The School will ensure that the results of participant feedback are communicated effectively and that any action deemed relevant is carried out to improve the level of service offered.

10. WRITTEN THESIS AND FINAL GRADING

MBA participants are required to submit a written thesis, to be discussed in front of an Examination Commission composed of three members: a discussant and two other MBA faculty members.

The written thesis will be given a grade from A to F. In case of negative evaluation the MBA candidate is allowed to resubmit another thesis.

The final MBA evaluation is the weighted average of all the evaluations obtained in the MBA courses and in the written thesis as well as the quality of candidate's participation throughout the entirety of the programme. The final evaluation is expressed as a number from 1 to 10 with 10 being the maximum mark.

Participants who distinguish themselves may be awarded two possible degree recognitions:

- MBA with Honours, for those whose final evaluation is above 8.50/10
- MBA with High Honours, for those whose final evaluation is above 9/10

11. DISMISSAL FROM THE PROGRAMME

Participants are dismissed from the programme for the following reasons:

- failure to reach a positive grade in one Basic course;
- negative evaluation of the written dissertation.
- behaviour that is inappropriate to that of an MBA candidate and/or impacts negatively on the learning experience of the MBA cohort

Programme dismissal is also possible in the case of serious violations of correct behavioural standards. Any dismissal decision will be made by the Faculty Committee. Dismissed participants do not have the right to reimbursement of paid fees.

In the case of dismissal, participants may appeal to the School's Dean against the decision.

12. DIPLOMA SUPPLEMENT AND OFFICIAL TRANSCRIPT

The School provides each Graduate with a Diploma Supplement containing complete information on the programme attended: list of courses, credits and grades obtained, other activities or mentions, as well as the title of the final thesis and the grade of the final dissertation, the final evaluation and any degree recognitions.

Participants may ask the School at any time to issue an official transcript for the courses attended and the credits obtained so far.

13. PROGRAMME WITHDRAWAL

Programme withdrawal for whatever reason, will not result in the right to reimbursement of paid fees and in case of an awarded scholarship no amount will be paid out as well.

14. MBA DEGREE WITHDRAWAL

In the case of unworthy behavior of an MBA Alumnus, the School has the right to withdraw their MBA diploma. The decision is made by the Faculty Committee. In the case of withdrawal, an MBA Alumnus may appeal to the School's Dean against the decision.

ACADEMIC POLICIES AND STANDARDS

15. GENERAL PRINCIPLES

MIB School of Management ensures its students the proper conditions to promote personal development within their field of study and recognises students' rights of participation, free expression and cultural autonomy.

The School's educational objective is to transmit knowledge and information for personal and professional growth, integrating the students' experience to the dynamic working environment.

MIB Students have recognised rights without distinction of sex, religion, political opinion or personal and social conditions.

16. ATTENDANCE TO TEACHING ACTIVITIES

Class attendance is compulsory and is registered in the attendance sheet. Participants are allowed a maximum of 60 hours for justified absences. If participants exceed 60 hours of absence, this can weigh negatively against the final MBA evaluation and can exclude participants from receiving the Diploma with honours. Participants whose absences exceed 50% of the total course hours will be excluded from the programme.

Full compliance with the timetable is required; the Programme Manager checks participants' presence at regular intervals. Delays and early exits increase participants' hours of absence. Participants arriving after the commencement of lectures may be refused the entry in the class and will have to wait for the break to enter the classroom.

17. CORRECT ACADEMIC BEHAVIOUR

While at School, participants' behaviour should reflect the professional approach expected at a graduate business school of international standing.

Adequate dress standards should be maintained while on School premises. During official visits or other formal events it is strongly advised to dress in accordance with business standards. On these occasions the personal badge must also be worn.

Cell phones, laptop computers and other electronic devices must be switched off during classes unless their use is explicitly authorised by the lecturer.

18. PRIVACY PROTECTION AND COPYRIGHT

The School's teaching material is copyright protected and must not be shared or published without proper authorisation. Student's individual and group project works and the final dissertation are also protected.

19. PLAGIARISM AND CHEATING

The School views any form of academic dishonesty as an unacceptable behaviour subject to disciplinary action.

Plagiarism is using other people's words, thoughts or ideas as one's own without providing the sources used.

MIB School of Management adopts the Turnitin's OriginalityCheck software which helps instructors check students' assignments for improper citation or potential plagiarism by comparing it against the world's most accurate text comparison database.

Faculty Committee can use Turnitin reports to consider whether a claim of academic misconduct should be brought against a student.

Cheating includes giving or receiving unauthorized help before, during, or after the examinations and using resources (internet, books or notes) when instructor has explicitly stated that such resources usage is not permitted.

Participants must authenticate each individual or group Project work, assignment and document he/she produces by signing the following statement: "The assignment is the participant's own work and has not been submitted for any other course. All sources of reference are acknowledged in full."

Plagiarism and cheating are considered severe violations of correct behavioural standards. Any type of plagiarism or cheating will be severely punished. If cheating occurs during examinations the participant will be automatically given an 'F' mark and further disciplinary steps will be discussed by the Faculty Committee. The penalty for plagiarism and cheating may include exclusion from the programme.